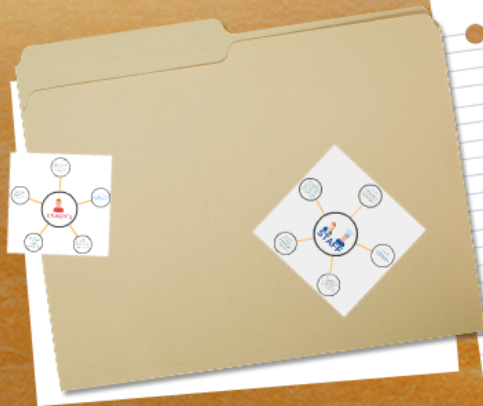


Strategic Goals in Internationalisation at

GUNDEL KÁROLY VOCATIONAL SCHOOL

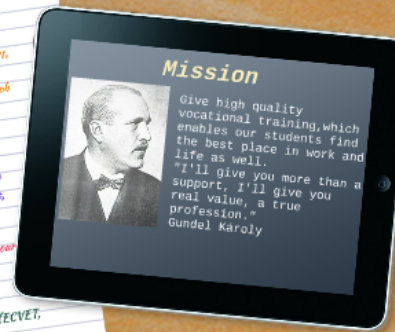


Szilágyi Ildikó,
Szöllösi Róbert



Elements of our Strategy of Internationalization

- Sister school in Hofzimmern
- International Gastronomy Competition (organizing it for 35 years, 8 participating countries, unique occasion for experiencing new techniques and methods in vocational training, transferring and job shadowing)
- Implementing international vocational trainings into national curricula (presentations, trainings with participation of international (Spanish, French, Italian, Finnish, German) and internationally acknowledged experts (Egon Lajcs, Szilvi Tamás, Kovács László, Harnos Zoltán)
- Including international teaching materials and focuses into our training system
- Participating in the international programs of Hungarian vocational organizations (VIAMOSZ, BKIK, KVISZ) (ECVET, e-learning, e-training)
- Erasmus+ mobility and partnership programs

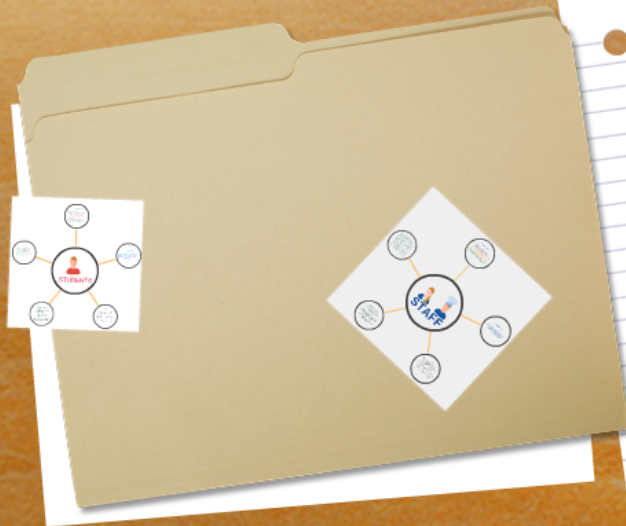


Strategic Goals in Internationalisation at

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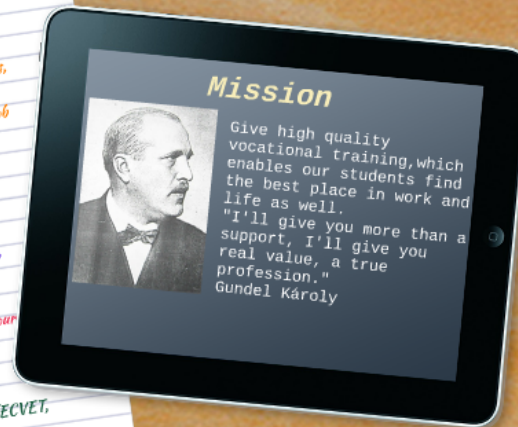


Szilágyi Ildikó,
Szöllősi Róbert



Elements of our Strategy of Internationalization

- Sister school in Holzminde
- International Gastronomy Competition (organizing it for 35 years, 8 participating countries, unique occasion for experiencing new techniques and methods in vocational training, brainstorming and job shadowing)
- Implementing international vocational trainings into national curricula (presentations, trainings with participation of international (Spanish, French, Italian, Finnish, German) and internationally acknowledged experts (Biro Lajos, Szell Tamás, Kovács László, Hamvai Zoltán)
- Including international teaching materials and formats into our training system
- Participating in the international programs of Hungarian vocational organizations (VIMOSZ, BKIK, KVISZ) (ECVET, e-learning, e-Twinning)
- Erasmus+ mobility and partnership programs



Mission



Give high quality vocational training, which enables our students find the best place in work and life as well.

"I'll give you more than a support, I'll give you real value, a true profession."

Gundel Károly

ur

Vision

International institution



international program

ram

**international participants
(students, trainers)**

international diploma

- Attractive and inclusive vocational training,
- Highly qualified teachers and vocational trainers,
- Innovative teaching methods,
- Good infrastructure,
- Alignment with the labour market demands,
- Accessibility to trainings

Modernizing adult
education

*Good relationship with our
partners in the catering and
tourism industry (partnership
with hundreds of them, thanks
to our dual training system)*

Who we are

Our values

Famous, well-known
vocational institution

Great
interest for
our
vocational
education
among young

Participation and
prizes in national
and international
competitions
(Euroskill, Bocuse
d'Or, SzKTV)

Wide range
of
international
activities

More than
classes, a
1400 stu

Skilled staff



Great
interest for
our
vocational
education
among young
students

Famous,
vocation

Broadening adult education

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Wide range
of
international
activities

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Long, precious

**Participation and
prizes in national
and international
competitions
(Euroskill, Bocuse
d'Or, SzKTV)**

Our values

Great interest for our vocational education among young students

Famous, well-vocational i

Long, precious history (over 60 years old)

Participation and places in national and international competitions Euroskill, Bocuse d'Or, SzKTV)

Wide range of international activities

More than 50 classes, over 1400 students

Skilled staff



over 60 years old)

More than 50
classes, over
1400 students

ist for



Famous, well-known
vocational institution

Process of Internationalisation


1996

1-10 staff and 50 students involved





2014

- internationalisation appears in the Pedagogical Program
 - international work experiences, skills validated and recognized in vocational education
- 

2016

430 students and 80 staff involved

OPERATING ENVIRONMENT

More than 2000 students in over 50 classes
Great interest in the school's educational programs, 8 times more students applying for acceptance
30% of students commuting or living in dormitories, average social background
Increasing problems with students' motivation, learning competences, social background
Increasing number of early school leavers
Low mobility desire, lack of related competences (language skills, creativity, teamwork, usage of info communication technologies)

Strategic aim:

Increase student's motivation for learning and developing their vocational competencies through internationalisation



STUDENTS

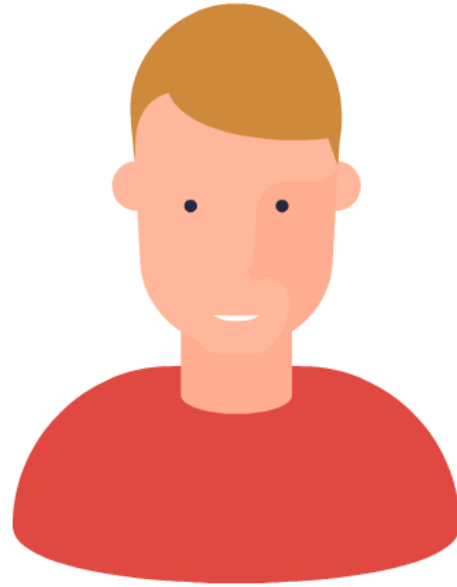
Evaluation: benchmarks, indicators
- Change in the number of interested students in internationalisation programs
- Increase in the number of students who participate in international projects
- Level of student and staff work of students
- Increase in international projects
- Number of international projects
- Number of students who participate in international projects
- Number of students who participate in international projects
- Number of students who participate in international projects

Expected results:

- Growth of mobility willingness
- Increase of employability
- Decrease in the number of early school leavers

Activities

- Develop competences, apply interesting methods that optimize language learning, introduce new methodology in vocational training
- Strengthen suitable teaching: flexible to different ages and interests
- Internationalisation: support talented students and help the underprivileged ones
- Increase the knowledge and skills of international projects among students and their surroundings



STUDENTS

OPERATING ENVIRONMENT

More than 1400 students in over 50 classes
Great interest in the school's educational programs: 6 times more students applying for acceptance

30% of students commuting or living in dormitories, average social background

Increasing problems with student's motivation, learning competences, social background

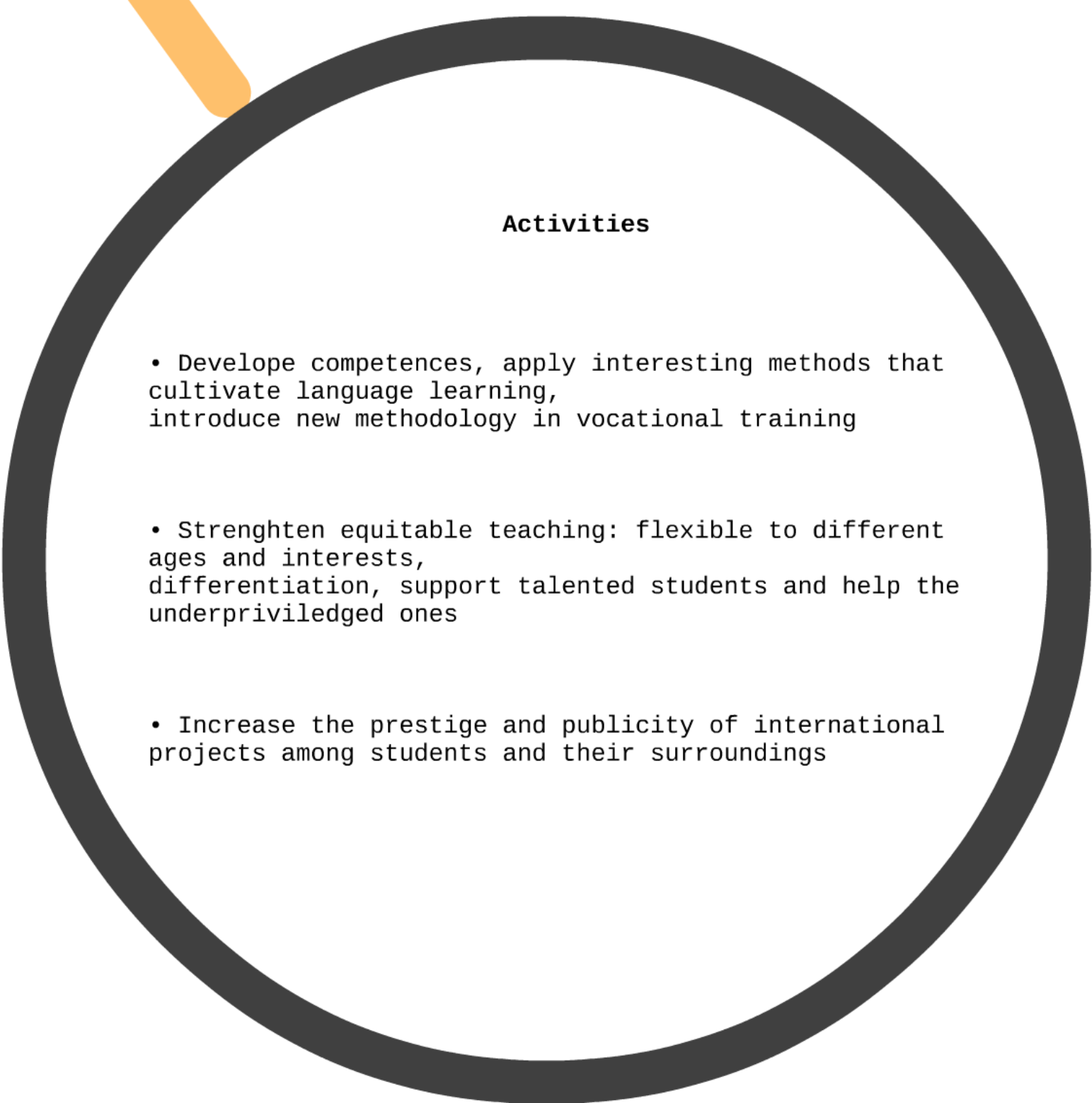
Increasing number of early school leavers

Low mobility desire, lack of related competencies (language skills, creativity, teamwork, usage of info communication technologies)

Strategic aim:

Increase student's motivation for learning and developing their vocational competencies through internationalisation





Activities

- Develop competences, apply interesting methods that cultivate language learning, introduce new methodology in vocational training
- Strengthen equitable teaching: flexible to different ages and interests, differentiation, support talented students and help the underprivileged ones
- Increase the prestige and publicity of international projects among students and their surroundings



Expected results:

- **Growth of mobility willingness**
 - **Increase of employability**
- **Decrease in the number of early school leavers**

Evaluation: measurements, indicators



- Change in the number of interested students in international mobility programs » selection period, pr. Manager ✓
- Publicity of international projects among the institute's community » when applying, by students interested in participation ✓
- Level of interest and active work of students involved in international projects » continuous, by pr. manager ✓
- School statistics on the number of enrolled students » end of year, by vice principle ✓
- Follow-up statistics of qualified students » end of year, by vice principle ✓

OPERATING ENVIRONMENT

Tradition in international activities
Institutional and personal interest in international programs and relations
A skilled team set up for realizing international activities
Increasing number of supporting members (staff, students, parents, employees)
Lack of commitment among teachers and trainers for internationalization
Not overall positive attitude among staff (due to the lack of appropriate information, intercultural competence or language skills)

Strategic aim:

Involve teaching staff actively in the process of internationalization



Evaluation measurements, indicators

- Development of collaborations between the institution and its international partners, at the level of individual projects, by participants, or departments
- Number of staff working in international projects, before starting the project, by department
- Change in the language skills of the number of foreign language courses among teachers and vocational lecturers, school statisticians, by year practice
- Acceptance of acquired vocational skills and competences, school statisticians, by practice of vocational education
- Number or the quality of international materials applied in teaching and vocational training, school statisticians, by practice of vocational education
- Efficiency of the international team when monitoring different phases of projects by participating students and accompanying teachers

Expected results:

- **Increasing desire for mobility**
- **Intensive interest for new and innovativ teaching and learning technics**
- **Strong internationalised institution**

Activities

- Develop proper quality management as a basis of the institution's Organizational and Operational Policy
- Improve international commitment of staff by participation in projects and undertaking good practices of others
- Promote and support language learning
 - Recognizing skills and competences assessed
 - Regular communication with partners and participants of the labor market to meet needs
- Validate not only formal but non-formal learning
- Emerging success from classic learning process to learning outcomes



OPERATING ENVIRONMENT

*Tradition in international activities
Institutional and personal interest in
international programs and relations*

*A skilled team set up for realizing international
activities*

*Increasing number of supporting members (staff,
students, parents, employers)*

*Lack of commitment among teachers and trainers for
internationalisation*

*Not overall positive attitude among staff (due to
the lack of appropriate information,
intercultural competence or language skills)*

Strategic aim:

*Involve teaching staff
actively in the process of
internationalization*



Activities

- Develop proper quality management as a basis of the institute's Organizational and Operational Rules.
- Improve international competences of staff by participation in projects and experiencing good paractices of others
- Propagate and support language learning
- Recognizing skills and competences acquired
- Regular communication with partners and participants of the labour market to meet needs
- Validate not only formal but non-formal learning
- Changing accent from classic learning process to learning outcomes



Expected results:

- *Increasing desire for mobility*
- *Intensive interest for new and innovativ teaching and learning technics*
- *Strong internationalised institution*

Evaluation: measurements, indicators

- Development of collaboration between the institute and its international partners, at the end of individual projects, by participants, pr. coordinators
- Number of staff working in international projects, before closing the annual project, by pr. manager
- Change in the language skills or in the number of foreign language exams among teachers and vocational instructors, school statistics, by vice principle
- Acceptance of acquired vocational skills and competencies, school statistics, by principle of vocational education
- Number or the quality of international materials applied in teaching and vocational training, annual statistics, by principle of vocational education
- Efficiency of the international team, when evaluating different phase of projects, by participating students and accompanying teachers

Evaluation: measurements, indicators

- Development of collaboration between the institute and its international partners, at the end of individual projects, by participants, pr. coordinators
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- Efficiency of the international team, when evaluating different phase of projects, by participating students and accompanying teachers

Elements of our Strategy of Internationalization

:

Holzminden

*Gastronomy Competition (organizing it for 35 years,
countries, unique occasion for experiencing new
methods in vocational training, business training and job*

Internationalization

:

- *Sister school in Holzminden*
- *International Gastronomy Competition (organizing it for 35 years, 8 participating countries, unique occasion for experiencing new technics and methods in vocational training, brainstorming and job shadowing)*
- *Implementing international vocational trainings into national curricula (presentations, trainings with participation of international (Spanish, French, Italian, Finnish, German) and internationally acknowledged experts (Bíró Lajos, Széll Tamás, Kovács Lázás, Hamvas Zoltán)*
- *Including international teaching materials and formats into our training system*
- *Participating in the international programs of Hungarian vocational organizations (VIMOSZ, BKIK, KVISZ) (ECVET, e-Learning, e-Twinning)*
- *Erasmus+ mobility and partnership programs*



Int

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Sister school in Holzminden

International Gastronomy Co

8 participating countries, un



Internationaliza

:

- *Sister school in Holzminden*
- *International Gastronomy Competition (organizing it for 35 years, 8 participating countries, unique occasion for experiencing new techniques and methods in vocational training, brainstorming and job shadowing)*
- *Implementing international vocational trainings into national curricula (presentations, trainings with participation of international (Spanish, French, Italian, Finnish, German) and internationally acknowledged experts (Bíró Lajos, Széll Tamás,*



ng)

Integrating international vocational trainings into national curriculum (presentations, trainings with participation of international experts (Spanish, French, Italian, Finnish, German, etc.) and internationally acknowledged experts (Bíró Lajos, Széll László, Hamvas Zoltán))

Integrating international teaching materials and formats

• *Implementing international vocational trainings into national curricula (presentations, trainings with participation of international (Spanish, French, Italian, Finnish, German) and internationally acknowledged experts (Bíró Lajos, Széll Tamás, Kovács Lázás, Hamvas Zoltán)*

• *Including international teaching materials and formats into our training system*

• *Participating in the international programs of Hungarian vocational organizations (VIMOSZ, BKIK, KVISZ) (ECVE e-learning, e-Twinning)*

internationally acknowledged experts (Bíró Lajos, Széll Tamás, Kovács Lázás, Hamvas Zoltán)

- Including international teaching materials and formats into our training system*
- Participating in the international programs of Hungarian vocational organizations (VIMOSZ, BKIK, KVISZ) (ECVET, e-learning, e-Twinning)*
- Erasmus+ mobility and partnership programs*

• *Participating in the international programs of vocational organizations (VIMOSZ, BKIK e-learning, e-Twinning)*

• *Erasmus+ mobility and partnership programs*

Thank you for your attention!