



Danish Agency for
International Education

Qualification frameworks and cross border recognition of lifelong learning

- Principles of recognition
- Recognition and QF's
- Possibilities and challenges in
recognition of lifelong learning through
QF's



Danish Agency for
International Education

Principles of recognition

- Lissabon Recognition Convention + subsidiary texts
- Access to fair recognition
- Recognition decision within 4 months
- Recognition unless the recognition authorities can prove substantial differences between the foreign qualification and the similar national qualification
- Recognition based on comparison of learning outcomes – not equivalency



Danish Agency for
International Education

Recognition and Qualification Frameworks

- QF's = transparency tools for recognition
- Provides information on level, quality, workload and learning outcomes of qualifications enabling cross border comparisons of qualifications
- QF's are establishing a language of learning outcomes
- QF's are providing a link to recognition based on LO's



Danish Agency for
International Education

Recognition and Qualification Frameworks





Recognition and lifelong learning

- Recognition of RPL: Cannot be recognised by ENIC-NARIC centres – must be recognised nationally first
- Accreditation/state recognition of programme/institutions is a basic principle in cross border recognition
- RPL done according to national legislation can be recognised as part of formal qualifications



Recognition of prior learning

- Degrees/qualifications based entirely on RPL can be recognised fully at the same standards as the same degree/qualification obtained entirely through formal education
- Degrees/qualifications obtained partially on RPL can be recognised fully at the same standards as the same degree/qualification obtained entirely through formal education
- RPL: Recognition based on learning outcomes – the same language as QF-languages
- QF's are the link between LO-based recognition and recognition of prior learning



Recognition and lifelong learning

- Challenge: recognition of RPL must be quality assured
- Qualifications obtained through RPL must be done according to national legislation
- Qualifications obtained through RPL and linked to QF's outside the formal accreditation or national recognition system of formal qualifications– how can we promote trust in the quality of the RPL qualifications?



Danish Agency for
International Education

Recognition of RPL and QFS

- QF's are creating a common learning language of formal, non-formal and informal learning: Language of learning outcomes
- QF's are providing descriptions of learning outcomes for degrees/qualifications at generic level and for specific study programmes and specific qualifications
- QF's are acknowledging that learning and progression through educational systems can be obtained through different pathways.



Recognition and lifelong learning

Questions

- Do we have adequate quality assurance of qualifications obtained by RPL?
- How can we promote trust in the recognition of qualifications based on RPL?
- Any evidence of frameworks that have helped recognition of qualifications obtained through lifelong learning in other countries?
- Obstacles to recognition of RPL?